

### Head, Facial & Spinal Injury

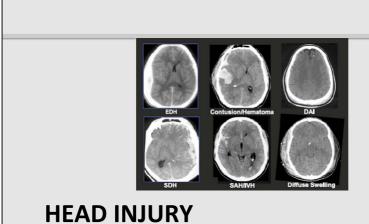
January 2017

### **RCEM Curriculum**

• Head Injury CAP18

• Major Trauma – Max Fac C3AP1d

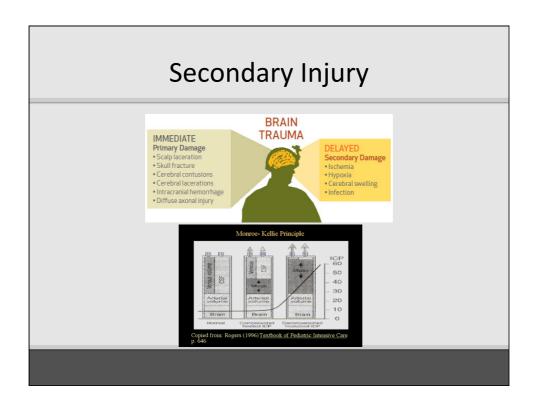
• Major Trauma – Spine C3AP1c



### Background

- Common 1.4 million attend ED (UK) / Year
- Commonest cause of death / disability <40yo
- Primary Vs. Secondary injury

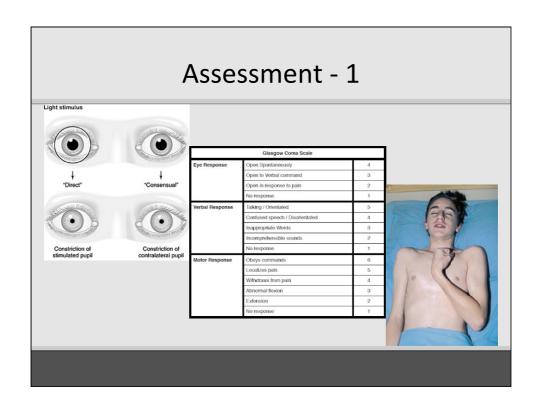
ICE Guideline (2014) - http://nice.org.uk/guidance/cg176

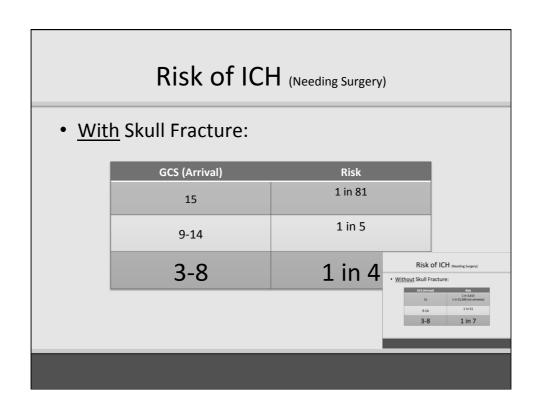


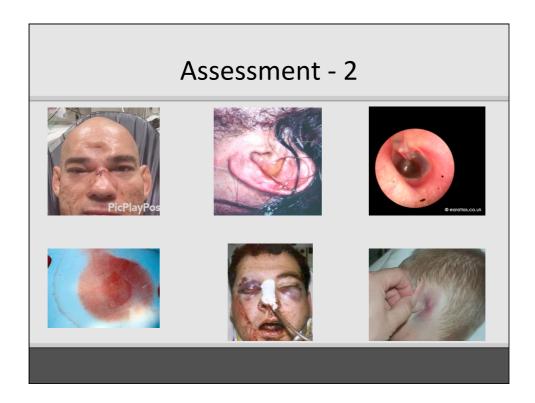
### Risk of ICH (Needing Surgery)

• Without Skull Fracture:

GCS (Arrival)	Risk		
15	1 in 3,615 1 in 31,300 (no amnesia)		
9-14	1 in 51		
3-8	1 in 7		







### Management

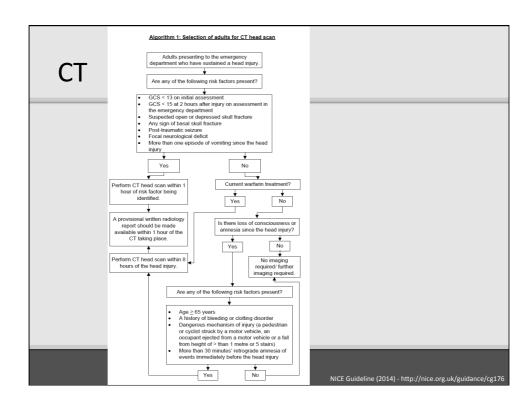
- **A**irway
- + C-Spine control
- **B**reathing
- **C**irculation
- **D**isability
- Environment

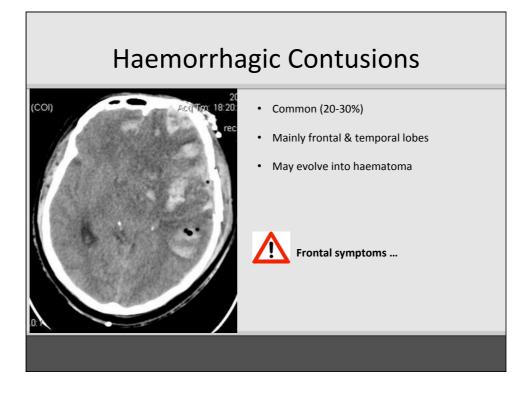


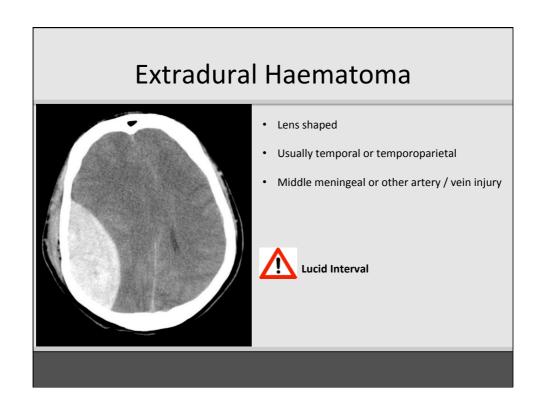
### Skull X-ray

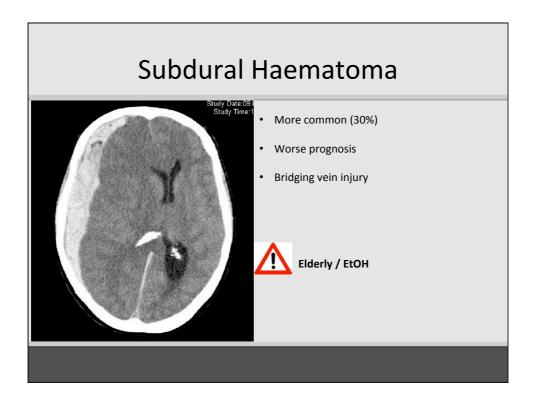
1.4.4 Do not use plain X-rays of the skull to diagnose significant brain injury without prior discussion with a neuroscience unit. However, they are useful as part of the skeletal survey in children presenting with suspected non-accidental injury.
[2007]

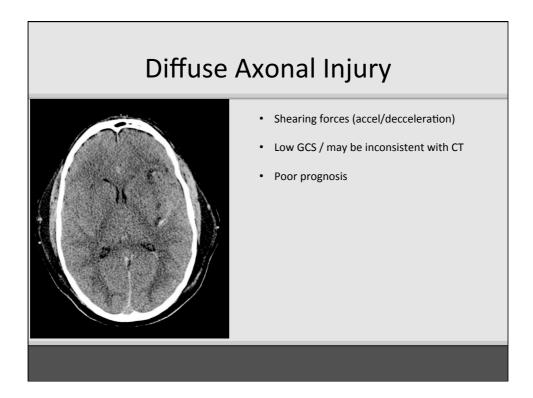
NICE Guideline (2014) - http://nice.org.uk/guidance/cg17











### **Prevention of Secondary Injury**

- Surgery
- Intubate / Ventilate PRN PaO<sub>2</sub> > 13, PaCO<sub>2</sub> 4.5-5 Use short acting sedation
- Maintain BP (MAP ≥80)
- Nurse 30° Head Up
- Blood glucose

- Manage Seizures
- Hypertonic saline / Mannitol (if advised)

1.7.8 Intubate and ventilate the patient immediately in the following circumstances:

- Coma not obeying commands, not speaking, not eye opening (that is, GCS 8 or less
- · Loss of protective laryngeal reflexes
- Ventilatory insufficiency as judged by blood gases: hypoxaemia (PaO<sub>2</sub> < 13 kPa on oxygen) or hypercarbia (PaCO<sub>2</sub> > 6 kPa).
- Spontaneous hyperventilation causing PaCO<sub>2</sub> < 4 kPa.
- Irregular respirations. [2003, amended 2007]

### Discharge

- No indication for further imaging / admission
- Alert / GCS 15
- Someone <u>suitable</u> at home to supervise
- Always give written and verbal head injury advice
- Occupational Therapy

ADVICE FOR PATIENTS FOLLOWING HEAD INJURY

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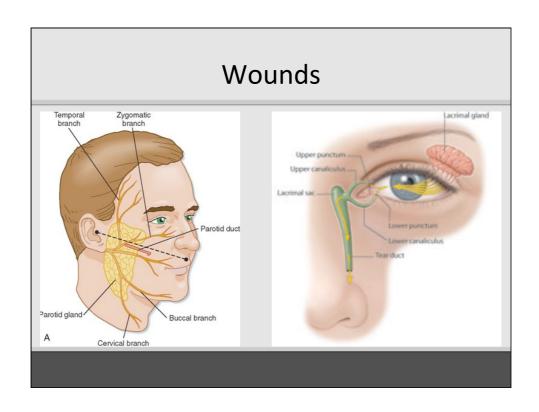
### Head Injury

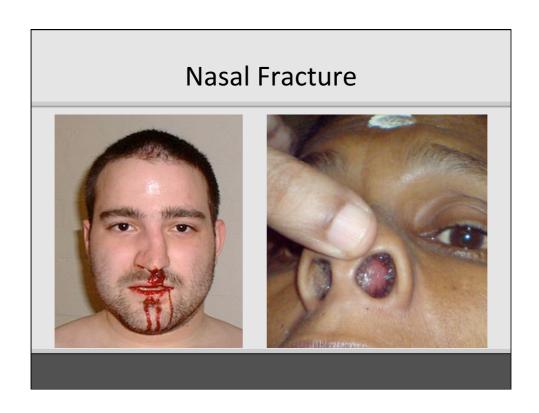
CAP18 Head Injury			
The trainee will be able to evaluate the patient who presents with a traumatic head injury, stabilize, assess, appropriate investigate and implement a management plan.			
Knowledge	Assessment Methods	GMP Domains	
Know the anatomy of the scalp, skull and brain, the pathophysiology of head injury (primary and secondary brain injury) and the symptoms and signs	E, C, Mi, ACAT	1	
Know the indications for urgent CT scanning (national guidelines for CT imaging in head injury). Know the CT appearances of the common head injuries	E, C, Mi, ACAT	1	
Know the indications for admission following head injury	E, C, Mi, ACAT	1	
Know which patients can be safely discharged	E, C, Mi, ACAT	1	
Skills			
Be able to use the ABC approach to the management of a head injury patient, with cervical spine immobilisation	E, D	1	
Be able to demonstrate to use of the GCS and ability to identify those who will need intubation and ventilation	E, MI, ACAT	1	
Elicit the important facts from the history and undertake a full neurological exam to elicit signs of head injury and neurological deficit	E, Mi, C	1	
Recognise and initially manage the secondary consequences of head injury (e.g. loss of airway patency, seizures, raised ICP)	Mi, S, D	1	
Behaviour			
Know when to seek senior and anaesthetic, neurosurgical support	ACAT, C	2	
Optimise team working between Intensive Care Medicine, neurosurgery, emergency and acute medicine	ACAT, C	2	

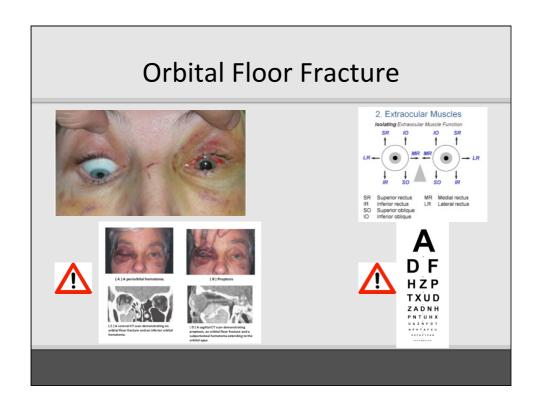
RCFM Curriculum 201

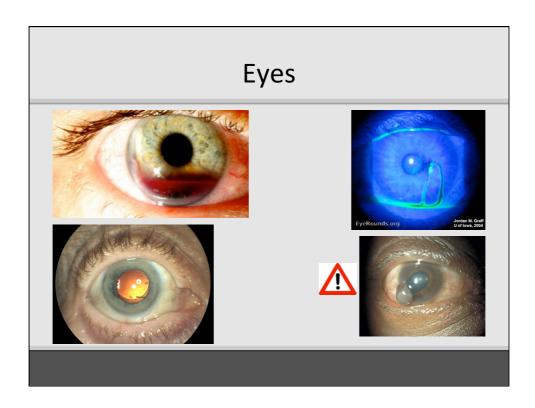


**MAXILLOFACIAL TRAUMA** 

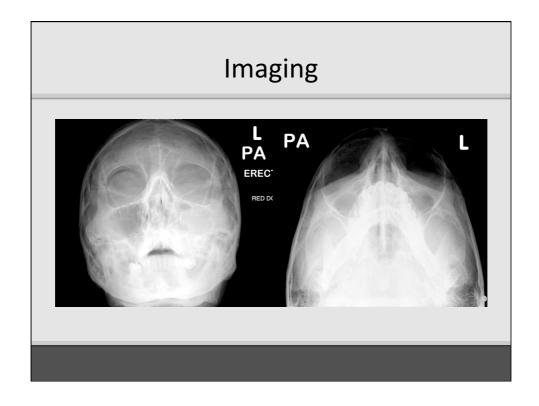


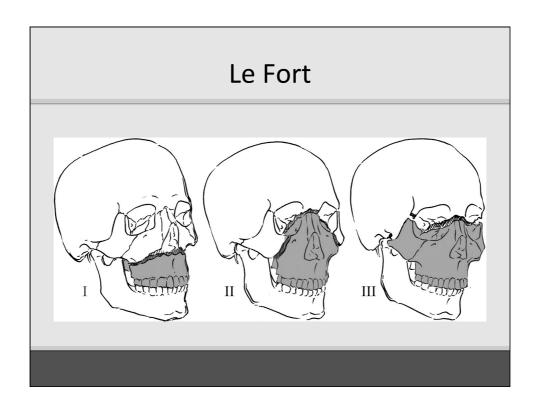


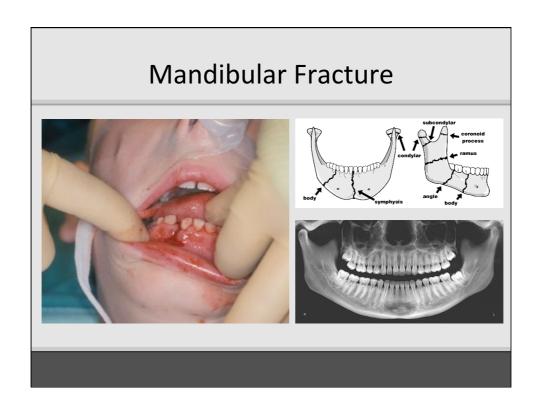


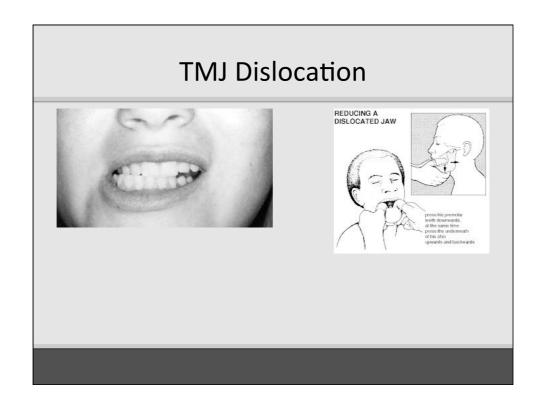


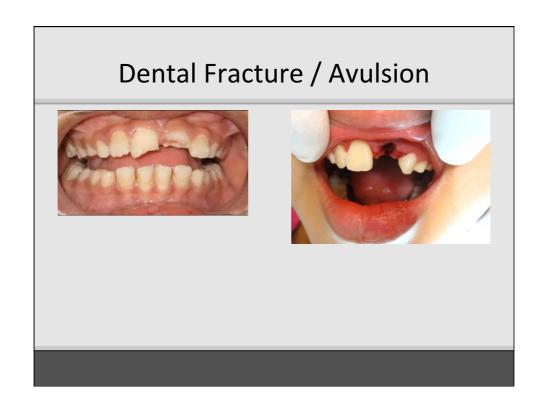




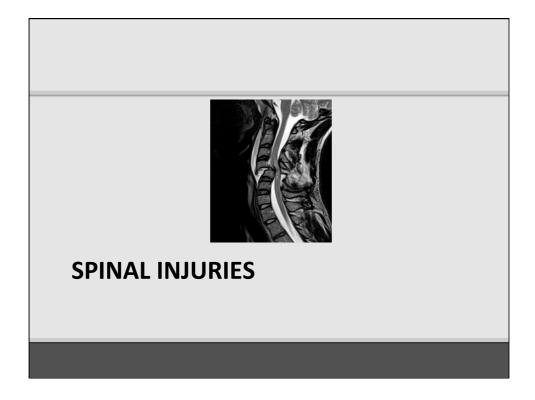






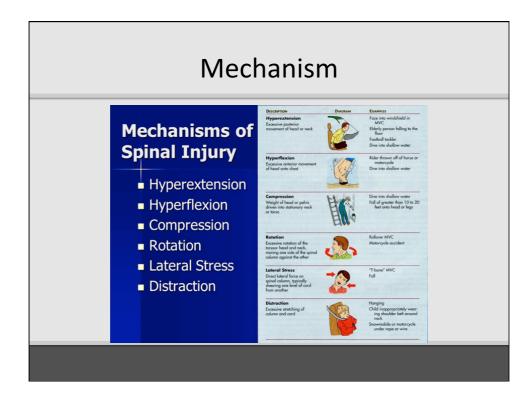


## CSAP1d Major hourse -Maxilladocial The trainies will be obtained to exclude the pottent who presents with major trauma and to licentify and twall the file Herberbeing resentations, to produce avoid differential diagnosis, appropriate investigation and implament a management plan. The trained builds on per-local untiling with more delicibility consideration of collection localised, side, and per-localised untiling with more delicibility consideration of the post of the Production Matter and the post of the post of the Production Matter and the post of the Production of the Production of the Consideration of the



### When to Consider Spinal Injury

- Any injury above the clavicles
- Falls
- RTCs
- Explosions
- Pre-hospital concern

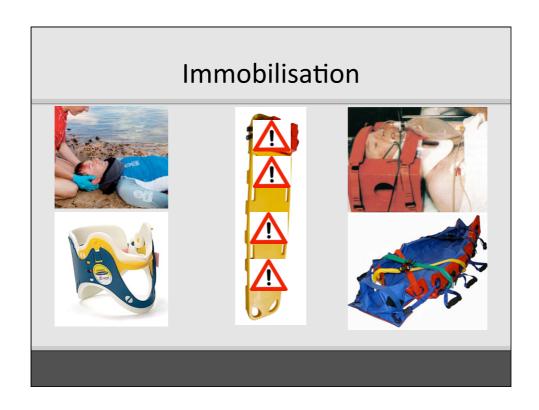


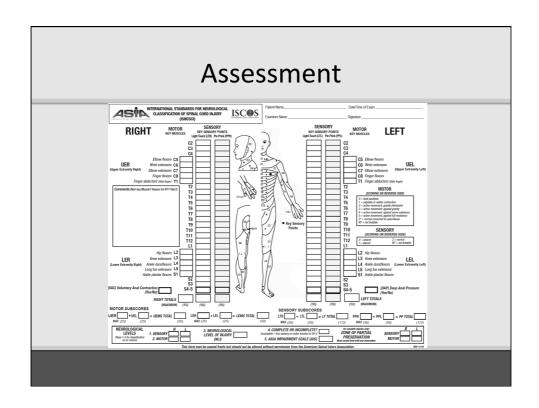
### **Assessment**

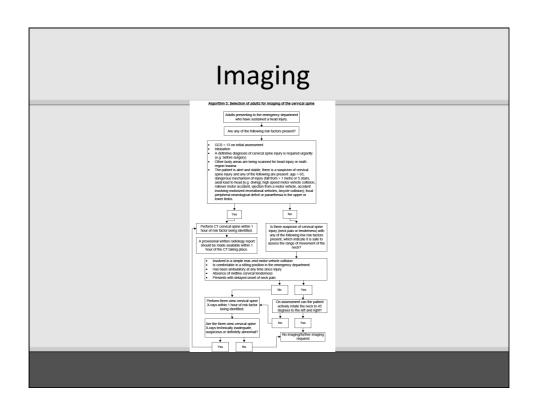
- Assess for Neurological deficit
- Palpate for:
  - Step
  - Crepitus
  - Tenderness
- Log-roll and examine whole spine
- Check perianal tone & sensation

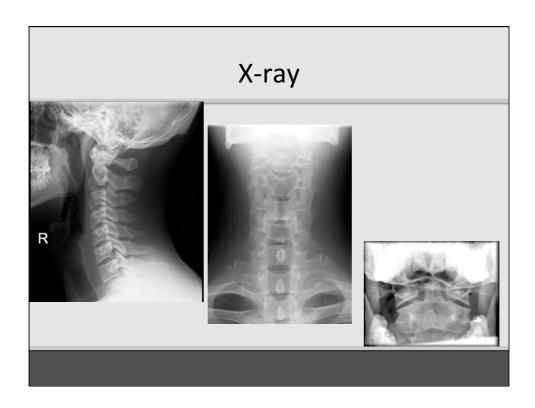


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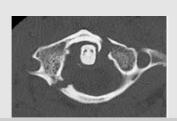




### Jefferson Fracture



- Burst Fracture of C1
- Axial loading



### Hangmans Fracture



- # Posterior elements C2
- Extensor injury

### Clayshoveler's Fracture



- Avulsion of the posterior spinous process
- Hyperflexion with sudden exertion at muscle attachment

### **Chance Fracture**

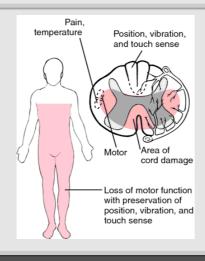


- Flexion / Distraction
- RTC
- Unstable
- N.B> Other injuries

### **SCIWORA**

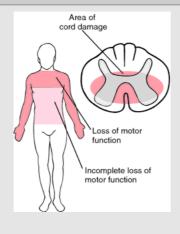
- Spinal cord
- Injury
- WithOut
- Radiographic
- Abnormality
- Up to 66% of severe cervical injuries in <8yo

### **Anterior Cord Syndrome**



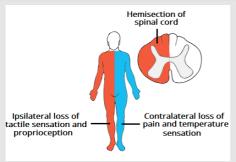
- Motor / Pain / Temp. lost
- Vibration / Proprioreception / deep pressure preserved
- Usually due to infarction
- Poor prognosis

### Central Cord Syndrome



- Motor loss greater in arms than legs
- Varying sensory loss
- Hyperextension injury

### **Brown Sequard**



- Hemisection of the cord
- Ipsilateral motor and position loss
- Contralateral pain and temp. lost (1-2 levels below)

### **Spinal Injury**

C3AP1c Major trauma - Spine

### The trainee will be able to evaluate the patient who presents with major trauma and to identify and treat the life-threatening presentations, to produce availed differential diagnosis, appropriate investigation and implement a management plan. The trainee builds on previous training with more detailed knowledge, skills and behaviour Spinal injury - recognise those patients who have suffered a spinal cord, peripheral nerve or plexus injury by appropriate history examination and investigation Knowledge Assessment Methods Know the patho-physiology of the different mechanisms E, Mi, C, ACAT Skills Know how to interpret imaging for the whole length of the spine, including plain films, CT and MRI Know how to care for the spinal-injured patient E, Mi, C, ACAT Skills Be able to examine a patient with possible spinal injury Mi, C, D, L Be able to log roll and transfer a patient Mi, C, D, L Behaviour Communicate effectively with the neurosurgical or orthopaedic team in a timelyfashion

### **Summary**

- Don't discharge if GCS < 15
- Check for signs (N.B> Visual acuity)
- If in doubt **ASK** (and document advice)

### References

- NICE
- LITFL
- Canadian c-spine rules
- ATLS
- Radiopedia
- Trauma.org
- RCEM learning
- ASIA